

# Graduation Rate: Indicator 1

**Measurement:** Percent of youth with IEP's graduating from high school with a regular diploma.

## Calculation:

High School Completers in Year 4

Dropouts (Grade 9, year 1 + Grade 10, year 2 + Grade 11, year 3 + Grade 12, year 4) + HS Completers, Year 4

## Collection Method:

Information is collected through SIMS utilizing the enrollment tab. It is collected after NCLB graduation rate is calculated.

## Collection Dates:

July 1 to June 30

## Example:

9<sup>th</sup> grade class start in fall of 2002 with 20 special education students (None are dismissed or moved).

10<sup>th</sup> grade 2 dropouts

3 students are served until 21 years old.

15 graduate with a regular diploma.

15 students graduate with a regular diploma in

2006/2007

divided by

15 graduates + 2 10<sup>th</sup> grade dropouts

15 divided by 17 = 88%

## District Submission Date: June 15, 2007

This submission should include all students enrolled at any time during the 2006-2007 school year. All students included in all previous reporting periods must also be included in this submission. It is very important to complete the spring updates and any corrections to the data to the department as soon as possible. The data submitted this spring will be used to determine AYP calculations for NCLB report cards. (See spring SIMS newsletter at <http://doe.sd.gov/ofm/sims/index.asp> )

## Important Notes:

MUST VERIFY AND CORRECT INFORMATION DURING THE APPEAL WINDOW FOR NCLB

### Strategies to Analyze Graduation Data:

1. Use Judy Sargent's Special Education workbook.
2. Which students dropout and why?
3. What are ways to increase graduation rate?
4. Which grade level affects our district the most?

### Resources and Improvement Activities

- Transition Service Liaison Project Regional Personnel at [www.tslp.org](http://www.tslp.org)
- Dropout Prevention Center <http://www.ndpc-sd.org/>
  - Some articles published by NDPC:
    - [\*Positive behavior support: A potentially important strategy for dropout prevention\*](#) by: Sandra Covington-Smith, NDPC-SD, Robert P. Trussell, UTEP
    - [\*Engaging Students with School: The Essential Dimension of Dropout Prevention Programs.\*](#)
    - [\*The Impact of Policies and Procedures on Dropout and School Completion.\*](#)
    - [\*Building Effective Dropout Preventions Programs\*](#) by Dr. Loujeania W. Bost